Myat do you expect your partner to say?

uor biagiarise their work?

Aow can you assure your partner that you will

λons

A How can you persuade your partner to help

fault?

you convince your partner that it was not your 🤼 Why were you absent from classes? How can

Strategy planning

What are some KEYWORDS for this scenario?

You do NOT know the penalty for plagiarizing.

write your own. You want to see Student B's report to help you

in this report. You will definitely fail the class if you don't hand

semester report. You do not know what to write for the end-of-

[insert your reason here]. You were absent from a few classes because

A scenario for A

On the next 2 pages are a scenario for student A

And following that are 2 pages for student B

workplace) policy on plagiarism? What is your institution's (university/school/

Μυλς Μυλ υοέ? Should the use of AI be considered plagiarism?

plagiarism? Mhat are the "weak" and "strong" forms of

Or, were you caught? What was the punishment?

Did you get away with it

without citing them? Have you ever copied someone else's work

Have you ever been accused of plagiarism? suoitseuQ }

Scenario for B

You are a very studious person and have been to all classes this semester.

You have written the final report and expect to get a good grade.

Your friend, however, has been absent from a few classes and has not written their report.

They are asking for help with their report.

The professor said that the punishment for plagiarism is to be expelled from the university.

You are concerned that they will plagiarize your work and you will both get expelled from the university.

≤ Strategy planning

What are some KEYWORDS for this scenario?

Why was your friend absent from class? How can you check?

How can you check that your friend knows about plagiarism?

Will you help your friend? How?

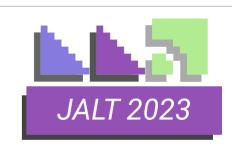
How can you be sure that your friend will NOT plagiarise your work?

What do you expect your friend to say?

RESULT: What did you and your friend agree to do?

∠Are you happy with your performance? What did you do well? What could you do better? What do you want to say next time?

To the teacher: Did you use this? Want more? Join our Discord community!



Strategic Interaction Zine

York, James – Meiji University

Phase 1 (Rehearsal)

Students form groups and prepare agendas to fulfill the roles assigned to them. Teacher acts as adviser and guide to student groups as needed.

Phase 2 (Performance)

Students perform their roles. Teacher watches and makes notes.

Phase 3 (Debriefing)

Teacher leads the entire class in a discussion of the students' performance.